



Back to School

PLANNING GUIDE

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RESOURCES

1 | GETTING FOCUSED & GETTING STARTED

This week we're laying the foundation for our school year. It may not seem like much of a start, but we have to start somewhere. By taking the time to evaluate what we want out of our homeschooling journey, our children's interests, and our current season of life we can plan with realistic, hopeful expectations as we understand our limitations and build our family culture.

This week we're going to get a little dreamy and introspective. It'll be good. We're building a vision for all that could be.

“Education should no longer be mostly imparting of knowledge, but must take a new path, seeking the release of human potentialities.”

Maria Montessori

DAY 1 | Get It All Out There

Today's the day we start. Are you ready? We're going to start slow, but we're going to go deep. But first, we've got to get it all out there.

BRAIN DUMP | WHAT'S TAKING UP YOUR MENTAL SPACE?

Write down the things that are floating around your head- to dos, fears, stresses, ideas, hopes, weaknesses, that thing you don't want to forget...take a few minutes to jot all that down. Revisit this as needed.

LOOKING BACK | EVALUATING YOURSELF

Last year, what worked for you and your family? What didn't work? This could be in your homeschool routines & rhythms, your curriculum choices, extracurricular activities, or even in your household routines.

What *worked*:

What *didn't work*:

What worked *okay* but could be better:

What areas of your homeschool life (routine, preparation, teaching lesson, etc) need improving?

What are your strengths? What are your children's strengths?

How can those two work together to build a stronger environment?

FOUNDATION | WHAT ARE YOU BUILDING?

Montessori isn't just about checking off skills and subjects. It's about what we're building in our homes and in our children. We are tilling the soil and cultivating an environment that will be the foundation of a lifetime of learning, exploring, and community. How we teach and what we build in our homes will have lasting effects for years to come.

What is the reason you are homeschooling?

What do you want to create in your family's education? Why?

What activities or interests are important to your family?

How might you incorporate those into your homeschool life?

What are you holding onto because you feel you “should” or someone told you it’s a “must do,” but isn’t working for you or your family?

“Today’s principles and ideas are too much set on self-perfection and self-realization.” The goal of self-development is rather for service to mankind as well as individual happiness.

Paula Polk Lillard in *Montessori: A Modern Approach*
(quoting Montessori’s *The Absorbent Mind*)

CREATING A VISION | WHAT DO YOU WANT?

Describe your ideal homeschool:

Why is that important to you?

What’s standing in the way of that ideal?

What steps can you take to move in that direction?

What creates an environment where you, as the parent & guide, where you can thrive?

Joy is the best teacher.

MOTIVATION | KNOW YOUR WHY

When you have a hard day, remember why you're doing this. Write down 1-2 sentences to yourself that you can look back on during a hard day or week to remind you why you chose to do this.

EXPECTATIONS |

What expectations do you have of yourself? Of your kids, your home, your time?

Are these realistic? Are they life-giving? Will they help you reach your goals in a healthy way?

What's motivating these expectations? (Fear, people pleasing, the desire to impress?)

VISION STATEMENT

In 1-2 sentences, combine all the work you've done today to craft a purpose statement for your homeschool environment. Put this in a prominent place so you and your children can see and remember what you're working toward.

DAY 2 | Putting It on Paper

Today we're going to get a little more detail oriented.

STATE REQUIREMENTS

If you haven't already, look up your state's requirements for homeschooling. Each state has its own requirements for instructional days, subject matter, record keeping, parent/teacher qualifications, and assessment. You can find out your state's laws at Coalition for Responsible Home Education (CRHE) or Homeschool Legal Defense Association (HSLDA)¹.

What's required?

What constitutes a homeschool day for you? What will you call a win?

Be okay with not replicating a traditional school day. That's not why we homeschool, right? Don't hold yourself (or your kids!) to a standard of perfection. We will have days that don't meet our standards, every teacher does. Work toward your goals, while realizing every day won't be your ideal. We're in process.

RHYTHMS & ROUTINES

As you're envisioning your homeschool year, consider what rhythms or routines will most benefit your family. Rhythms change with the time of year, our season in life (hello infants!), and our current responsibilities in and out of the home. Every season may look different. What's worked one year may not work the next year. Be okay with that.

Things to consider:

- What's the natural flow of our day right now?
- What's working? What's not working?
- What areas could use more structure? Less structure?
- What do I want our day to look like? What's realistic?
- What will be life-giving for my family?
- Are there natural anchors to our week? Are they working for us?
- Are there new things I'd like to incorporate?

Give yourself permission to adapt and change things as needed. Rhythms and routines are to work for us, not us for them.

¹* You can find these links listed under the Resources section.

OUR *Weekly* RHYTHMS

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

OUR *Daily* RHYTHM

morning	afternoon	evening

CALENDAR

This is where the fun begins. Take a few minutes to brainstorm how your school year will look on the calendar. Will you school five days a week for 36 weeks or four days a week for 45 weeks over a 11 month period? Maybe you like a year-round schedule and school for six cycles of 6 weeks on and 2 weeks off.

Will you follow the calendar of the school district in your area? Or do you want to make sure your holidays are when most kids are in school? Do you want to take your children's birthdays off? Anniversaries?

Are there any big things happening in your life this year? Moving, a new baby or adoption, big trips planned, seasons that are more stressful due to jobs (ie, tax season, holidays), spouse's deployment, conferences you want to attend- all those will affect our homeschool life. If we can plan these things into and around our calendar, then they'll be less of an upset or shock to our daily and weekly rhythm when they occur.

Consider a calendar schedule that works best for you. If it's hard for your family to go back to school right after New Year's, then take that into consideration. Think how you can craft your calendar to support the rest of your life.

Take your highlighters or markers and color code your days for school, holidays, vacation, if you have a CO-OP or nature group, your own teacher work days (plan those! Homeschool mama's need them too!) and write them on your calendar. Knowing yourself and your family, figure out what calendar will help you flourish!

School Year 2018-2019

August 2018

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2018

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2018

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2018

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2018

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2019

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2019

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2019

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2019

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2019

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2019

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July 2019

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

School Holidays Vacation CO-OP Field Trip Planning Day

DAY 3 | Broad Strokes

Today we're going to dig into our curriculum and put to paper what we'll be teaching this year, as well as the direction our children are heading.

What are you studying this year (Ancient Greece, zoology, weather, parts of speech)? Are there certain unit studies or topics you want to cover (Black History month, botany in the spring, astronomy)?

MONTHLY | Write down your general idea of what you'll be studying each month.

August	September	October	November	December	January
February	March	April	May	June	July

DAILY | Will you cover every subject daily or group subjects by day (ie, M/W - History, T/Th - Science)?

Monday	Tuesday	Wednesday	Thursday	Friday

PER CHILD | Since Montessori's approach is to each individual child rather than a grade level dictating what will be covered, it's important to take the time to see where your child is within the scope and sequence and begin planning for the next lessons in the sequence.

CHILD				
What's next?				

DAY 4 | Scope & Sequence

WHAT IS IT? | Here's where we get to the nitty, gritty. The source of many people's frustration and confusion, the Montessori Scope & Sequence. What traditional educators call curriculum, we call our scope and sequence. Because no two children learn at the same pace in the same way, we don't address their education based on their age or grade level. We recognize that every child is different and needs space to learn and grow at their own pace.

The Scope & Sequence allows us to do that. It covers every subject area over a three year period, based on the planes of development. We introduce a lesson, the child practices and actively works on that skill until it is mastered. Once it is, we move onto the next lesson in the sequence, expanding skills and information within that subject.

While it can be overwhelming to see the amount of lessons for a scope and sequence, especially one that covers everything from practical life and sensorial to botany and astronomy, it really does simplify the Montessori teacher's life and benefits the child. We know what lesson is next and for Montessori teachers in a classroom, they've practiced these lessons in training, taught them to previous students, and have albums/manuals to assist them.

SCOPE & SEQUENCE IN THE HOMESCHOOL | *How does it work?*

The scope and sequence in the Montessori homeschool environment works the same way and has the same benefits as it would in a classroom. If you haven't done your teacher training or purchased albums/manuals, then the hard part is finding one.²

Once you do, print it out and get familiar with it. This is a guide, a tool. Not every child will need to have every lesson. You won't need to do everything or have every single material, so don't get hung up on creating the material perfect environment. For one, it's not possible in the home. Second, many things can be taught without a formal lesson. Be okay with the difference between the school and home learning environment.

Scope and sequences are also great, because they double as record keeping. You have an automatic record of every skill and lesson a child has done, making observation notes along the way. These are great for progress reports or when you need to provide records to the state.

How to get through a scope + sequence without getting overwhelmed? Make a general plan over a 3-year period. Not everything has to be done in one year. It isn't designed that way. Even if your scope and sequence suggests a lesson for Year 2 or Year 3, it's okay if you save them for later or combine them with another area. We have freedom here.

The scope and sequence helps us to see an overview of where we're headed. Don't look at it and feel you have to get every lesson and every material ready now. Or

² Check the Resources section for suggestions of where to find a scope and sequence.

that you're already behind and have failed. You haven't.

Work with what's in front of you and combine it with your child's interests. Use the scope and sequence in a way that give life to your family and encourages a love for learning.

How to make the scope + sequence work for you? Be familiar with the general sequence your child will be on in any given subject. Using your Broad Strokes worksheet, try planning for a month or six weeks at a time. This doesn't mean your child will be ready or complete it all within that time frame. It means that you're ready, have anticipated, and prepared for their needs, which elevates the stress of feeling the need to prepare across every subject for whole year or 3-year sequence at one time.

Remember, each child learns at their own pace. And that is okay. It's necessary. Our goal is for our children to love learning and be engaged in the world around them.

What do you need for the next month or 6 weeks?

DAY 5 | Prep for Next Week

This has been a big week of planning, but we've started laying a great foundation for our school year! Hopefully, the task that seemed overwhelming is being to be manageable.

Today we're going to make some notes and plans for next week, *Let's Prep!*

What materials do you need to prepare? Remember, what's in the next 6 weeks?

What supplies do you need for your prep (scissors, laminating sheets, printer ink, paper cutter, etc)?

Looking at your scope + sequence, what do you truly need? There's a lot of great things, but let's prioritize. Consider how much a material will be used and whether it can be repurposed?

What materials do you need to buy? What can you make yourself? Where will you shop? Begin drafting that list.

2 | Let's Prep!

It's time to plan some late nights, a Netflix binge, listen to a good audiobook, or put in your earbuds for few podcasts...or ten. Plan simple meals or order take out.

This is hustle week. This is the week our hands hurt from cutting and laminating and our floor looks more like a tornado came through than a prepared environment. It'll be okay. We'll get there.

DAY 1 | All the Lists!

As you get into planning, remember to prioritize what will be most useful and important. It's easy to get caught up in cute, free, and seasonal ideas, but if it's not something that can be reused, fits your budget, have space to store it, or a benefit to your child, then it's not useful or going to serve you. It will end up being a burden.

There are a couple of different lists to help you organize your planning. Don't feel like you have to use all of them. first year Primary Montessori student will have different needs than a Lower Elementary student or even a family with child in multiple ages. These worksheets are designed to be a tool. Use what fits your season and your child's needs.

Prioritize, Prioritize, Prioritize!

I feel a bit like a broken record, but I can't say it enough (probably from experience). Spend your time preparing materials that will help you and your children out in the long run. Halloween counting cards are cute, but you're only going to use them for one month. Print plain numeral cards that you can use for every season and then if you want to cute it up, buy counters (erasers are great) to fit the season. Less work, similar effect.

The same goes for 3-part cards. There are so many options these days, but are all of them really necessary? What fits your goal for this year? Can they be used in multiple ways across multiple subjects? What materials has your child benefited from in the past? Not all children are drawn to the same materials.

Remember, the idea of Montessori materials is to isolate and draw attention to the concept being presented. The work should speak for itself. Not to distract or manipulate the child to learn by making it shiny. It should invite the child in.

As you prepare and buy materials, I'd recommend spending your resources (time and money) on what can be used in multiple ways across ages (much of the bead material) or is foundational or hard to replicate on your own (the language series).

LESSONS TO PREPARE BY SUBJECT

CHILD	Math	Language	Practical Life	Sensorial
CHILD	Geography	History	Science	Art/Music

LESSONS TO PREPARE BY SUBJECT

CHILD				
CHILD				

DAY 3 | Get Cutting

Today, we're going to focus on cutting. You may not have many paper materials to prep this year and that's fine. Or you may be attempting the whole grammar series (bless you!). Either way cutting materials can be overwhelming. Sounds a bit over dramatic, I know. But it's true. So either plan a late night prep session with your favorite show (or even with friends), maybe you can find a friend or relative to watch your children during the day so you can cut, prep, laminate, and cut again.

Make sure you take breaks. It can be physically overwhelming for hands and posture, as well as mentally draining when you feel you've done so much work, but see how much more you have to go. Plan those breaks. Whether it's to get coffee, have a dance party in your kitchen, do a little yoga (Yoga with Adriene on YouTube has great short flows for hands + energy)--remind yourself to take a break.

If you don't have anything to cut or make copies of, begin to sort and organize your materials by subject and priority.

DAY 4 | Just Keep Cutting

Just keep cutting, just keep cutting, just keep cutting...

Hopefully, your hands are holding up. You're going to make it! Promise. Just think, if you're doing it now that means you're not going to be doing it when you're trying to present a lesson and realize you're missing half the materials needed.

DAY 5 | Organize

How are you going to store all the materials you made when they're not on the shelf? Binders, file folders or boxes, binders and page protectors, plastic containers, baskets...what works for your home and space? Do you have closet or wardrobe you can use? Maybe even a file cabinet or an old card catalog (I mean...that would be a dream.)

What system will allow the materials to be easily accessible and ready without being in the way? Few of us have the room to set up a full Montessori classroom. And that's okay. We can work within our limitations and still flourish.

3 | Being Prepared Off the Shelf

Montessori is more than lessons and materials, it is the intentional preparation of the environment and teacher to foster independence and growth in the child.

“The first aim of the prepared environment is, as far as it is possible, to render the growing child independent of the adult.”
Maria Montessori, *The Secret of Childhood*

DAY 1 | The Prepared Environment

WHAT IS A PREPARED ENVIRONMENT? | The prepared environment is a well-thought out environment, classroom or home, designed with the child’s maximum ability for learning and exploration in mind. The six principles of the prepared environment are freedom, structure and order, beauty, nature and reality, community, and intellectual environment.

DESIGNING YOUR PREPARED ENVIRONMENT | In creating a prepared environment in your home please keep in mind what works best for your family, your children, and your home may not be what works best for someone else. It’s easy to see Montessori environments on the internet and pine for the immaculate, perfectly proportioned furniture and expensive, hand-crafted wooden toys. We don’t all have the budgets or the space for our “perfect” Montessori dream homes.

A prepared environment will differ with each family based on the child’s own needs and development as well as family practices and the home itself. There is no one size fits all. You have freedom in creating your prepared environment to best suit the needs of your child.

Consider your home learning environment. Does it allow the child to move freely about? Is the child able to access materials on their own? Do you foster freedom of choice with responsibility in the child?

Is there a natural structure and order to the space? The work on the shelf is in a logical sequence? Things are not overcrowded, but placed in a way that is inviting and accessible.

Is it pleasing to the eye? Are there natural elements and textures? Do trays have weight? Do materials engage the senses? Do they allow for control of error?

Begin to brainstorm how you can refine or grow in these areas. Take into consideration that our environments will continue to change as our child’s needs and interests change.

DAY 2 | The Prepared Environment, cont'd

Today we'll take those big ideas of the prepared environment and begin to put them in place. Rearrange shelves and materials, fix or any broken furniture or materials.

Begin setting up your shelves with your lesson materials and sequence.

DAY 3 | The Prepared Adult/Teacher

“And so we discovered that education is not something which the teacher does, but that it is a natural process which develops spontaneously in the human being. It is not acquired by listening to words, but in virtue of experiences in which the child acts on his environment. The teacher's task is not to talk, but to prepare and arrange a series of motives for cultural activity in a special environment made for the child.”

Maria Montessori, *The Absorbent Mind*

The prepared environment is more than just the setting, it's you too. A Montessori teacher is often called a guide. Our role is not to stand in front and instruct, but to curate an environment that invites the child in to explore. As a prepared teacher, through observation we are in tune with our child's interests and sensitive periods. We cultivate and adapt the learning environment to maximize the potential of those periods.

We realize the education of a child is not about us, but about the person the child is becoming. We do not teach as authorities, forcing a child to meet our will, but we teach as students. We are constantly learning our children- their needs, skills, and interests. We must come to our children's education, not with the idea of filling a bucket, but of lighting a fire. The child isn't an empty vessel waiting to be filled, but full and waiting to be poured out. It is our responsibility, as guide, to find avenues for that potential to flow.

Take some time to consider how you approach teaching. Do you see your role as guide and facilitator or as the focal point, the one in charge?

Do you prepare and teach in a way that gives room for each child's individual needs and personality? Do you allow freedom of choice?

How can you grow in your role as guide, observer, and facilitator?

DAY 4 | Make a Plan for Self-Care

As teacher and parent, it's important to take care of ourselves. We love our children and pour ourselves out for them, but if we also don't take care of our mental, physical, and emotional needs we'll run into burn out. Self-care is ultimately accepting the limitations of our humanity and realizing we are not God.

PRACTICAL SELF-CARE | As we build routines for our children, we should build routines for ourselves. Self-care is simply putting practices in place that support and encourage our mental, physical, and emotional health.

Think through your routines, are they supporting you in wholeness or do they leave you thin and stretched? What does your morning routine look like? Evening routine? Do you all yourself breaks from work?

Consider your season of life. Self-care for a mom with an infant will look different than self-care of a mom whose children are all elementary age. That doesn't mean the younger mom can't have self-care practices, but simply hers will look different. And here's the thing, we have to be okay with that. We have to be able to recognize the season of life we're in and acknowledge that we cannot do everything well. Be content with where you are and realize it's a season. It'll pass before you know it. And we need sleep, okay mama?

What physical self-care practices do you routinely ignore? A good night's sleep, healthy food, washing your face? We all have seasons where we don't take care of ourselves as we should. And sometimes it's just going to be that way. But we should strive toward what will make us healthy and whole, as we do that we will be able to better serve our family. Take small steps. If you've been lacking in your self-care practices, don't feel like you have to do everything at once. Set small goals for yourself, maybe this month you'll work on getting 7-8 hours of sleep and next month's goal might be taking a walk twice a week.

What self-care practices do you have in place?

What areas do you need to grow in?

SET BOUNDARIES | As mother and homeschooler, it can feel like our task list is endless. We can easily allow ourselves to always be working, always on. This will inevitably lead to burnout. We have to set boundaries in order to flourish.

Homeschool Prep | As homeschoolers, it's easy to always be working toward the next thing. It's good to be prepared, but it shouldn't take over our life. Even for good things we need to set boundaries. What will your boundaries be? Consider when and how long you'll prep materials and lessons. A few weeks in the summer, maybe one day every few weeks? You need time when you are just teaching and enjoying it, not mentally multi-tasking and staying up late to get it all done. Make your own teacher work day, whether you can hire a babysitter or just let your kids have a movie marathon (Shocker! I know.), having your own planning day alleviates the stress of

feeling you have to do it all now or always be prepping. When something crosses your mind to prepare or research, put it on your Teacher Work Day task list and discipline yourself to let it be until that day.

Social Media | Whether it's Instagram, Facebook groups, Pinterest, or blogs, we need to be aware of what we're taking in and allowing to influence us. Many of these have great benefits, but if we're not in a healthy place mentally, they can begin a quick downward spiral into comparison, feelings of worthlessness and self-rejection, isolation, and perfectionism. Social media isn't bad in and of itself, but we need to be honest about our relationship with it. Maybe a weekend social media fast or only checking in at certain times of the day.

Are there social media boundaries you need to set? If so, what's your plan?

MOTHER CULTURE | Mother culture is the ideas that mothers should cultivate their own mind, heart, and soul, so they can in turn cultivate their children's. What feeds your soul, makes you feel alive? Maybe it's reading a good book, hiking, cooking a great meal, painting, going to a museum- whatever it is, incorporate it into part of your life.

How are you going to cultivate your own heart and mind? Take small steps to incorporate this into your daily, weekly, and monthly rhythms.

DAY 5 | Review Your Goals & Celebrate!

Three weeks of preparation- you made it! I hope your journey through this guide has given you a vision for your homeschool, helped organize the details, and made you confident in your abilities and direction you're going.

I'm sure there are still things to prepare. There will always be something. But take the time to step back and be glad at the work you have accomplished. The work you have done and will continue to do is building the next generation. This is valuable work.

Take some time today to review your goals and homeschool vision. Consider typing your vision statement (or maybe a meaningful quote or picture) and putting it in a place you'll see daily to remind you what you're working toward.

RESOURCES

MONTESSORI MATERIALS

Montessori Services

www.montessoriservices.com

For Small Hands

www.forsmallhands.com

Alison's Montessori

www.alisonsmontessori.com

Montessori Outlet

montessorioutlet.com

MONTESSORI ALBUMS

North American Montessori Center (*Infant/Toddler - Upper Elementary*)

www.montessoritraining.net

Montessori Research & Development (*Infant/Toddler - Upper Elementary*)

www.montessorird.com

KHT Montessori (*Primary*)

<http://khtmontessori.com>

Keys of the Universe (*Elementary*)

keysoftheuniverse.com

Montessori Wiki Album (*incomplete, but free*)

www.montessorialbum.com

SCOPE & SEQUENCE

Montessori Compass

montessoricompass.com

NAMC Albums

The Helpful Garden (*Primary, free*)

<http://thehelpfulgarden.blogspot.com/2011/11/montessori-primary-scope-and-sequence.html>

Montessori for Everyone

http://www.montessoriforeveryone.com/Comprehensive-Lists_c_19.html

OMH Scope & Sequence Templates

MONTESSORI PRINTABLES

Montessori Print Shop

www.montessoriprintshop.com

Montessori for Everyone

www.montessoriforeveryone.com

The Helpful Garden (*See 'Free Downloads' Tab*)

<http://thehelpfulgarden.blogspot.com>

Elementary Observations (*See 'Freebies' & 'Store' Tabs*)

<http://elementaryobservations.blogspot.com>

BOOKS ON MONTESSORI

Maria Montessori,

The Montessori Method

Dr. Montessori's Own Handbook

The Absorbent Mind

The Discovery of the Child

The Secret of Childhood

Paula Polk Lillard

Montessori: A Modern Approach

Montessori Today: A Comprehensive Approach to Education from Birth to Adulthood

Elizabeth G. Hainstock,

The Essential Montessori

Teaching Montessori in the Home: The Preschool Years

Teaching Montessori in the Home: The School Years

Child of the World: Montessori, Global Education for Ages 3-12+, Susan Mayclin Stephenson

How to Raise an Amazing Child the Montessori Way, Tim Seldin

HOMESCHOOLING LAWS

Coalition for Responsible Home Education

www.responsiblehomeschooling.org/policy-issues/current-policy

Homeschool Legal Defense Association

www.hsllda.org/laws