

Nonmenclature Cards – School Supplies

Objective: For the child to correctly match the pictures and word labels.

Materials: cards (8 picture cards with picture of object & name printed below, 8 picture cards, 8 label cards), pouch or basket for cards, mat

Preparing the Materials: Print the pictures on cardstock or printer paper, cut, and adhere to construction paper or cardstock. Cut the picture cards and laminate.

Lesson:

1. Have the child get out a mat and then bring the materials to the mat.
2. Lay each control card (picture and label) across the top of the mat. Depending on the size of your mat, place the cards in two rows.
3. On the right side of the mat, place the remaining cards and labels in separate piles.
4. Pick up one picture card and place it on the matching card and label.
5. If the child is familiar working with 3-part cards allow them to match the cards after the first one. If the child is new to 3-part cards, continue matching 2 to 3 picture cards before inviting the child to continue the work.
6. If the child struggles, ask them if they would like some help. You could pick a card and ask, “What is this a picture of?” and if the child answers you could ask, “Can you find a picture that looks just like this one?”
7. After all the picture cards are matched, if the child is maintaining interest continue with the word labels. If the child is not yet reading, have them match the word labels by beginning sound. For words that start with the same sound (puzzle and paintbrush), have the child compare (or sound out) the next sound.
8. Let the child continue the work and then have them put it away when finished.

Control of Error: Pictures and word labels match.



crayons



crayons



ruler



ruler



notebook



notebook



scissors



scissors



paintbrush



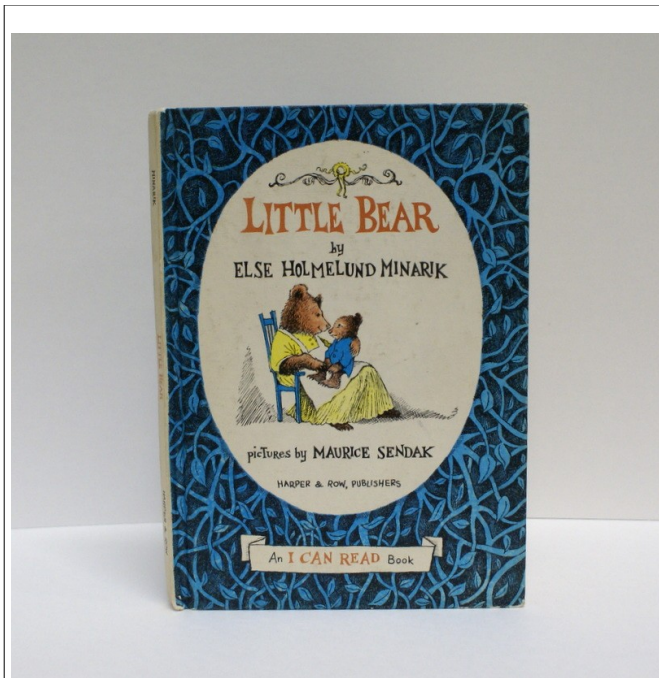
paintbrush



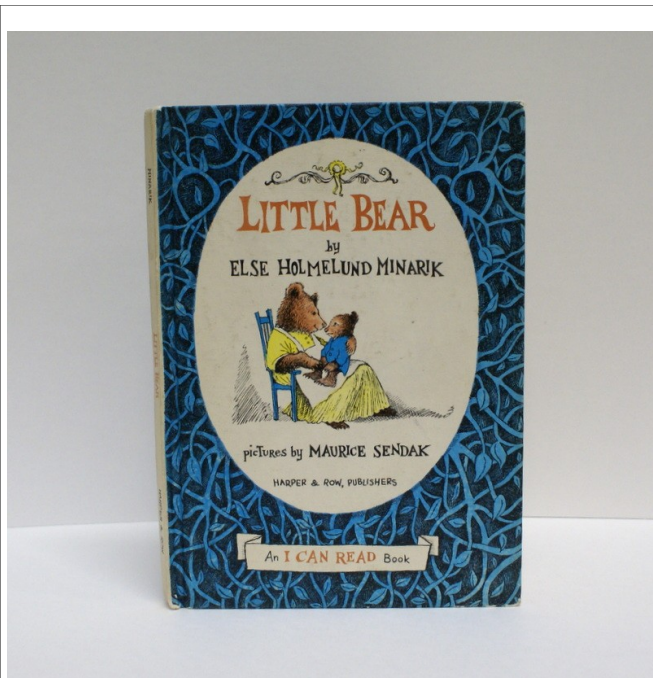
eraser



eraser



book



book



puzzle



puzzle