## **Opposite Cards**

**Objective**: For the child to correctly match the opposites. **Materials**: 10 opposite cards, pouch or basket for cards, mat

**Preparing the Materials.** Print the pictures on cardstock or printer paper, cut, and adhere to construction paper or cardstock. Cut the picture cards and laminate.

## Lesson:

- 1. Have the child get out a mat and then bring the materials to the mat.
- 2. For the first time, it may be helpful to only do 5 sets of opposite cards and add more as the child becomes more familiar with the concept of opposities.
- 3. Separate the opposite cards into 2 piles, so that the corresponding cards are not in the same pile. Take one pile and lay it in rows, leaving enough room for the corresponding card to be placed. (Depending on the size of your mat, you may need more than one mat or lay the mat vertically.)
- 4. Place the remaining cards on the right side of the mat.
- 5. One at a time, name each card. Then pick up an opposite card from the pile, say the card's name, then ask "What's the opposite of hot?"
- 6. If the child answers, put the card where they answered. If not, move the card along the rows until you find the opposite. You could say again, "What's the opposite of hot?" But remember to keep your language brief and simple.
- 7. Match 2 to 3 more opposite cards. If the child catches on allow them to continue the work.
- 8. If the child struggles, ask them if they would like some help. You could pick a card and say, "This is open. What do you think is the opposite of open?" If the child answers "closed," you could ask, "Can you find the picture of the closed box?"
- 9. Continue to let the child complete the work and assist if necessary.
- 10.Let the child continue the work and then have them put it away when finished.

**Control of Error:** Teacher and corresponding numbers on the back of each card (ie, hot and cold both have a number 1 on the back).









